


Year 3/4		Term 2 Plan 2021			Crofton Downs Primary School						
TEACHERS: Louise Gusterson/ Richard Dobson Rm 9 Ruth Wood Rm 8		Week 1 3 May - 7 May	Week 2 10 - 14 May	Week 3 17 - 21 May	Week 4 24 - 28 May	Week 5 31 May - 4 June	Week 6 7 - 11 June	Week 7 14 - 18 June	Week 8 21 - 25 June	Week 9 28 June - 2 July	Week 10 5 - 9 July
Events			NZ Sign Language week Friday Cross country	Tuesday - am Sign language sessions		Friday Middle Pod Assembly	Queen's Birthday 9th June photos	16th Pōwhiri	Monday Matariki activities/ cross class activities	Thursday Matariki Event & display	Middle Pod Expo 8am Friday
Assessments			Writing (informal)			Running Records finished					
Language	Oral	Listen/Speak Presenting a report on video, possibly using self made visuals on an aspect related to our inquiry									
	Written	Writing Narrative structure Note taking									
	Reading	Personal Reading Instructional Reading Reading to children- Class stories A balanced programme to meet the needs of individual children Taking notes from reading related to inquiry, using non- fiction texts									
	Spelling/ Grammar	Grammar/Word Study Key words Subject specific vocabulary Weekly spelling programme based on NZ Essential Word Lists Teaching spelling patterns									
	Visual	Viewing/Presenting Annotated diagrams									
	Handwriting	Printing/Linking Ongoing personal goals re consistency of size, shape, space, slope, letter formation, linking, speed ; Regular practice x 4 a week									
	Taha Maori	Te Reo Māori Weekly lessons & kapa haka sessions following year 1 Kura Ahuria programme plus Visual mihi & body parts in te reo Stories linked to Matariki									
Mathematics		Number Focus Jo Boaler maths tasks - whole class Number knowledge, including basic facts Add/ sub strategies according to individual NZ Maths Stage Word Problems									
		Strand Focus: Measurement - link to inquiry									
		Knowledge testing Basic Facts ladder									
Inquiry Sciences		Social Health / PE Mathematics Arts	Key Question/Idea: Hauora An inquiry into... how taking personal responsibility for our physical health supports our wellbeing Science: Living World Life processes - how our body works and stays healthy								

		Health & Physical Education - Personal growth & development. Regular physical activity. Safety Management.
		Manaakitanga: How we relate and care for each other.
		Responsibility: How we take responsibility for ourselves
Philosophy		Exploring personal responsibility for health and making choices
Digital Technologies		Teaching explicit digital literacy skills - making a video recording (Seesaw) - how to do this carefully, clear presentation, framing a shot.
The Arts	Performing Arts Visual Arts Technology	Visual mihi Matariki art
PE/Health	Physical Ed Health Ed	PE/ Fitness Health " Find your fitness" KIVA A range of experiences to help children find the movement they like: Keeping ourselves safe programme Cross Country Fundamental skills - throwing & catching Gymnastics