


Kowhai Pod Y0 - Y2		Term 4 Plan 2021			Crofton Downs Primary School						
TEACHERS: Liz Martindale, Jodi Mistry, Erin Davies, Sarah Young, Schiehallion Mckelvie, Stacey Campbell		Week 1 18 Oct - 22 Oct	Week 2 25 Oct - 29 Oct	Week 3 1 Nov - 5 Nov BOT mtg	Week 4 8 Nov - 12 Nov	Week 5 15 Nov - 19 Nov	Week 6 22 Nov - 26 Nov	Week 7 29 Nov - 3 Nov	Week 8 6 Dec - 10 Dec BOT mtg	Week 9 13 Dec - 16 Dec	
Events			Labour Weekend	Trip: Island Bay Marine Education Centre-Bait House Aquarium	EOTC Week Otari bush walk	Teacher only day			Whole School Big Day Out	Final day: Thursday	
Assessment HERO comments this term: literacy, maths, inquiry		Ongoing: alphabet / phonic knowledge checks /Running records / JAM testing Comments for Hero this term: Reading, Writing, Maths									
Language Literacy progressions	Oral	Listen/Speak - contribute and develop ideas through story-telling using personal experiences and imagination.									
	Written	Writing: Recount, non-fiction genres including; annotated diagrams, observations, reports									
	Reading	Personal Reading - Select and read independently for enjoyment and information; meet personal goals building fluency through "reading mileage" Instructional Reading - ongoing individual personal goals around building decoding skills and fluency in reading Shared Reading - building concepts about print including understanding punctuation, difference between letter/word, parts of a book Focus: strengthen ability to search for and use interrelated sources of information (semantic, syntactic, and visual and graphophonic). Apply a growing range of word-solving strategies and comprehension strategies to make or confirm meaning.									
	Spelling/ Grammar	Testing - ongoing checks for alphabet / phonic knowledge Grammar/Word Study - looking at word families, blends and high-frequency word lists. Refer to: Letters and Sounds (phases 2-6), Spellwrite 'essential words' (lists 1-4)									
	Visual	Viewing/Presenting: small group / individual sharing of learning from inquiry work, sharing writing									
	Handwriting	Letter formation and progression as in NZ Curriculum - handwriting Ongoing personal goals re consistency of size, shape, space, letter formation, pencil grip									
	Te Ao Māori	karakia Te Reo Māori - ongoing: Waiata, Karakia, greetings, legends, introduce: Te Ao Māori focus: Kotahitanga – strengthening unity by coming together to collaborate and work together									
	Mathematics		Number Focus: Number knowledge, Place Value, Addition and Subtraction, Proportions and Ratios (fractions)								

		Strand Focus: Geometry - position, orientation, transformation continued, money, patterns, statistics
Inquiry / Discovery SPACE Science, Social Sciences, Health / PE, Mathematics, Arts		Key Question/Idea: Tūrangawaewae: understanding where I 'stand' - caring for my special local places (class / school / community / city) Curriculum links: science - living world
Philosophy		Expressing an opinion, being an active listener, contributing to discussions
The Arts	Performing Arts Visual Arts Technology	Whole school waiata / Junior Kapa haka Discovery SPACE : Visual arts: continue exploring a variety of mixed media including paint, dye, pastel, chalk, crayon, pencil, clay, dough, environmental materials Performing arts: creating and telling own stories
PE/Health	Physical Ed Health Ed	PE/ Fitness: athletic skills, Cosmic Kids Yoga, Gonoodle fitness, Jump Jam Health: Keeping ourselves safe (police programme - cyber safety & personal safety) KIVA - ongoing sessions for Y2